

out charge as a reward for Occult Advancement. A stamp will bring DECLARATION OF PRINCIPLES, which gives the History, Purpose and Methods of the Order, states conditions of eligibility and includes an Application Blank.

Each lesson is approximately of uniform size, containing somewhat more than 6,000 words mimeographed, neatly bound with frontispiece in MS. cover. Price of Each Lesson, postpaid, is 25 cents.

Course I.—Laws of Mediumship and Spiritism

This Course of 7 lessons embraces more than its title implies. It explains not only the mechanical details and psychological processes of all psychic and spiritistic phenomena, but also the mechanical details of planetary influence, and elucidates the fundamental principles upon which all occult science rests. This Course is essential to all students of the occult, and advanced students should not make the mistake of skipping it. Occult science in any of its branches can only be thoroughly understood with a knowledge of the facts presented in this Course, and which, in so far as we are aware, can not be obtained elsewhere.

- 39. Occult data.
- 40. Astral Substances.
- 41. Astral Vibrations.
- 42. Doctrine of Nativities.
- 43. Doctrine of Mediumship.
- 44. Spiritism.
- 45. Phenomenal Spiritism.
- 34. 1st Degree. Psychic Unfoldment. NOT SOLD.
- 35. 1st Degree. Psychic Unfoldment. NOT SOLD.

Course II.—The Laws of Astrological Signatures

This course is embraced in nine lessons, which explain the Hermetic Philosophy of the origin, nature, purpose and destiny of the soul. It reveals the purpose of human life, the steps leading up to it, the various forces that influence the soul, and the method by which the soul can solve all problems with certainty.

- 2. The Two Keys.
- 46. The Zodiac.
- 47. Mundane Houses.
- 4. The Mission of The Soul.
- 3. Physiology and Correspondence.
- 5. The Doctrine of Signatures.
- 20. Facts and Fancies about Reincarnation—I.
- 21. Facts and Fancies about Reincarnation—II.
- 1. The Ritual of Egyptian Initiation.
- 70. 2nd Degree. Symbol Reading. NOT SOLD.

Section I. Delineating the Horoscope.

- 103. First Eighteen Decanates Analyzed.
- 104. Last Eighteen Decanates Analyzed.
- 105. Stature, Temperament, Disposition, Mental Ability.
- 106. Vitality, Health, and Disease.
- 107. Business, Finances and Vocational Selection.
- 108. Friends, Enemies, Hopes and Associations.
- 109. Love, Marriage, and Partnership.
- 110. How to Delineate a Horoscope.

Section II. Predicting Time of Events.

- 109. Hermetic System of Directing.
- 111. Major Directions of Sun and Angles.
- 112. Major Directions of Moon.
- 113. Major Directions of Planets.
- 114. Minor Directions of Sun and Angles.
- 115. Minor Direction of Moon and Planets.
- 116. Transits, Revolutions, and Cycles.
- 117. Rectifying the Horoscope.
- 94. 10th Degree. How to Travel in the Astral. NOT SOLD.

Course XI.—Divination and Character Reading

- 118. Doctrine of Divination. Others in preparation.
- 1921 Annual—Prophecy for the Aquarian Age...10c
- 1922 Annual—The Fourth Dimension.....10c
- 1923 Annual—Electronic Reactions and Occultism10c

Our Catalogue of One Thousand and One Books on Occultism, Psychic Phenomena, Spiritualism, Astrology, Theosophy, Psychology and New Thought, and containing list of occult supplies, will be mailed to any address upon receipt of stamp.

Note: As July is our vacation time, orders received during July will not be filled until August 1st.

We teach astrology, but we neither give delineations nor recommend astrologers.

Everything in Books and Supplies for Occult Students

THE BROTHERHOOD OF LIGHT

818 Union League Bldg.

P. O. Box 1525

Los Angeles, Cal.



The Brotherhood of Light

Annual for

1924

(Copyright, 1924, by Elbert Benjamine)

Fifth Year

EVOLUTION IN A NUTSHELL

All orders and communications from British Isles should be sent to Mr. U.P. Swainson, ^{By C. C. Zain} Mr. Thwaites, 2 High St., S. Norwood, London, S.E.25.

A great controversy now rages in the church between the modernists and the conformists. So heated has this discussion become that States have passed laws forbidding evolution to be taught in the schools, as if a fact in nature could be changed by human legislation. It seems, then, an opportune time to present the latest views of material science on evolution. For the views of occult science the reader is referred to the B. of L. lessons.

The astronomers tell us that our universe of perhaps a billion suns is but one of hundreds of thousands of like universes, called spiral nebulae. These universes are in rapid motion in the awful expanse of God's domain, and the pattern formed by them apparently is evolving toward a new design.

The suns within this universe of ours, likewise, are moving with velocities that can be measured, and mostly move in well defined streams. Their size and color and temperature vary. As an iron placed in a blacksmith's forge gets red and passes through lighter shades to become white, so the younger suns, or stars, are red. Such a young red giant is the star Antares. It has been measured by that recent invention, the interferometer. And so huge is it that were it placed where our sun is its surface would be out beyond the orbit of Mars, and the earth would not be half way from its center toward its circumference. Older stars become lighter in color until they reach the blue-white stage of their prime, like the star Vega, then pass through yellow and orange to the dull red of old age. Our sun, a sun perhaps of average size, has passed its prime and is advancing toward old age as shown by its orange color.

The older nebular hypothesis of the earth's formation is giving way to the tidal disruption theory which accounts for the planets by assuming them to be fragments that have been torn from the sun by a passing star. There have been revolutionary discoveries in geology also. Instead of the earth being a molten mass covered with a shell it is now supposed to possess a hard core of metals some 4,000 miles in diameter. These metals, being heavy, sank as the earth cooled, and above them are the basic rocks. Granite being lighter than these basic rocks rose to the top, where it forms a large part of the outer crust. Radio-active metals, however, in certain areas heat the upper basic rocks until they melt and due to their expansion burst through the granite crust as dykes and volcanic flows of lava.

The radio-active metals have also formed another link in evolution. They indicate, through breaking down to form other elements as in the formation of helium from radium, that all the elements of chemistry have been evolved from the same "electrons" and "protons."

The rocks of the earth are quite rigid, but due to the great pressure from above at a certain depth they flow like the ice in a glacier, through recrystallization. The wearing down of mountains by wind and water, as well as volcanic outpourings of the heavier basic rocks, causes a change in weight of sections of the earth's crust, the heavier portions sinking to form ocean basins and the lighter granitic portion, like frosting on a pudding, being elevated. Small adjustments give rise to earthquakes and larger ones cause new mountain ranges to form.

We know that many mountain ranges once existed that are not now, because their remains fill the valleys. Sedimentary rocks were laid down as mud and sand and gravel and then solidified. By their position and other means it can be determined which were laid down first. In these rocks occur the fossilized forms of the life that was washed into the mud and sand. Among the oldest sedimentary rocks there is no evidence of plant or animal life, only what is known to be the product of bacteria, such as vast deposits of iron, of sulphur and of graphite. As the chief energy element of bacteria is nitrogen, which it captures in the presence of heat, but without the aid of sunlight, bacteria could have thrived on the earth before it had an atmosphere suitable for plants or animals.

Certain forms of algae—like the so-called scum that forms on stagnant pools—are closest in structure to the bacteria. A free-floating form of this plant gives to the Red Sea its color. Plants could only flourish in an atmosphere containing carbon and transparent enough to let the sunlight through. Sunlight, as all know, is destructive to bacteria. Volcanic activity serves a necessary function in evolution by supplying carbon to the atmosphere, for plants and animals are largely carbon. Plants utilize sunlight in the capture of this carbon from the atmosphere. Plants also, even today, are greatly dependent upon bacteria, because they derive their nitrogen from nitrates generated by bacteria and absorbed along with water by their roots.

Some protozoa—the lowest form of animal life—feed freely on bacteria and some on algae. Algae are responsible for the formation of very massive ancient limestones. Neither plant nor animal life, however, remained in the single-celled forms represented by protozoa and algae. Yet it is evident that higher forms of animal life imply the development first of lower forms of life to serve as food. As we examine the rocks from the oldest to the newest we find the fossils of plants and animals to grow more complex in structure. The types of life so revealed also are accurate gauges of climatic conditions in the past. Only a knowledge of astrology will reveal the fundamental cause of these great climatic changes. Yet as factors under astrological law we may reflect that the highest mountains of today are covered with snow and some of them harbor glaciers. The elevation of new high mountain ranges would usher in a cold period. Geology records seven cold periods, four being glacial ages, separating much longer periods of warmth.

When the warm and shallow seas that geology records, were elevated to form mountain ranges, swift rivers were made and competition, due to the reduced area of the seas, was greatly increased. The kinds of life that could ascend the rivers in search of food and to escape enemies would have a great advantage. Such swift swimming is made

possible by a vertebrae, and so rocks of a certain age, but no older, retain the impressions of fishes, the first vertebrate animals.

Then as the plants began to find suitable soil on the land, to take advantage of this vegetable food supply, the swimming bladder of certain fishes became adapted for breathing and their fins for walking—at least these intermediate forms are yet to be found—and we find in somewhat later rock the remains of amphibians.

The amphibians, however, labored under the disadvantage that they must return to the water to lay their eggs, as do the toads and frogs of our day, even though the water was swarming with dangerous life. To meet the demands of life on the land without the necessity of returning to the water, the rocks next reveal the reptiles. Some of these grew to be as large as whales. And one of the startling discoveries of 1923 was the finding by an American expedition to the Gobi Desert in Mongolia not only one of the most extensive deposits of reptilian skeletons ever unearthed, but also of twenty-five dinosaur eggs. These eggs were laid during the Cretaceous period, some ten million years ago. In several, which had been broken, could plainly be discerned the delicate bone of the embryonic dinosaurs. Further, it was discovered that these giant reptile had gizzards for grinding food, linking them more closely with the birds than has hitherto been possible.

The birds, coming later in point of time, solved a problem that the reptiles could not. They solved the problem of approaching cold for themselves by developing feathers, and for their young by nests and incubation by bodily heat. The mammals solved the same problem for themselves by the development of hair and fur, and in a fashion for their young superior either to birds or reptiles, for the latter usually depend on the sun to hatch their eggs in the sand and have no care for them when born. The young of mammals are hatched within the protection of the parent's body, and after birth the mother secretes milk as food for her young.

Other types of life apparently had exhausted the possibilities of adaptation of form to the air, the land and the sea, so the next step is specialization in intelligence. Man belongs to the order Primates, along with the monkeys and apes. Some naturalists would place him in the same family with them, but if the same rules of classification be applied to man as to the lower orders, he must be placed in a distinct family from the apes and monkeys, due to characters that show a higher organization. This family, Hominidae, contains but one genus, Homo, which by most zoologists is considered to be composed of a single species divided into several subspecies that blend thoroughly at one point or another. This species is Homo Sapiens.

The nearest living relatives to man are the anthropoid apes. The structural differences that distinguish man from the gorilla and the chimpanzee are not as great as those separating the gorilla from the lower apes. The blood serum of man is poisonous to and destroys the blood corpuscles of the other animals, but does not injure the corpuscles of the anthropoid apes. Such immunity exists only between animals as closely related as horse and donkey, wolf and dog, and hare and rabbit. Certain contagious diseases common to man are possible among the other animals only to the anthropoid apes. The embryos of man and apes develop in precisely the same manner. There is the early gill slits, indicative of fish-like ancestors; there is in both at a certain stage a tail longer than the legs, as well as many other transitional phases in which there is a recapitulation of the ancestry.

Scientific men do not hold that man has for ancestry any living species of ape. The apes and man have been developing almost in opposite directions for at least 2,000,000 years. Man was man before the last great ice age, which lasted 400,000 years, for the most permanent of all race characteristics is the root-words of the language, and the American Indians by their language show they branched off from the old world races before the glacial period cut off communication over the land bridge across what is now Bering Sea.

Man has been man a very long time. The cave men of Europe were driven out by a race coming from no one knows where, but already in possession of a high state of culture. The specialization in intelligence which distinguishes man from other animals, in the present age, is along the lines of mechanics and invention. There was a time when this specialization was toward the discovery of the hidden forces of nature and the truths regarding man's relation to the universe. The huge stone monuments scattered over the face of the earth by these people bear mute testimony to the success of their researches.

They developed their psychic faculties to a point undreamed of at the present day. They understood and practiced communication with exalted intelligences not of the earth. Thus they came to understand the sublime science of astrology, which anyone today can quickly prove for himself. A mechanical civilization they did not have, for their specialization was in spiritual and occult things. Later generations through specializing along more material lines permitted their spiritual faculties to atrophy, even as in 1923 an American expedition to Layson Island found a bird—the Layson flightless rail—losing the power of flight because the little island is isolated and the bird has no place to go. Its wings in time will be mere rudiments, and in man there are no less than 180 such vestigial structures, reminiscent of his animal ancestors.

All forms of life are changing. It needs but time and geographic isolation to produce new species, as in the case of the nine different species of chipmunks in California. Of course, like the savage who insists the phonograph record is a supernatural voice, we can disbelieve the records left by nature. Because we have not seen some forms grow from other forms, we may assert they always were as they are now, and because no one has seen the giant sequoia trees of California—some of which are over 4,000 years old—grow from saplings, we may assert they did not grow but were created as they now appear.

However, the record shows that whenever in the past there was a difficulty to be surmounted, some form of life surmounted it. Material scientists are abandoning the old doctrine of form as the cause of evolution and are adopting an energy concept. But they will never account for evolution fully until they recognize the power of the subliminal mind of a life-form when actuated by desire to attain its object. This psychological power the occultist understands and uses to demonstrate desired results. He realizes also that the next step in evolution on earth is the attainment of universal brotherhood. He also believes that the soul evolves through various forms up to man, and that he evolves from man to angel on a higher plane than the physical.

The evolution of the material scientist, here so briefly outlined, is seen by the occultist to be but one facet of the glorious truth that the destiny of the soul is eternal progression. But this doctrine, that of astrology, how the subliminal mind acts, universal brotherhood, and the spiritual sciences handed down from the past are already to be found treated in The Brotherhood of Light lessons.

LIST OF COURSES AND LESSONS

The Brotherhood of Light is custodian of knowledge concerning every branch of Occult Science. In every lesson it issues will be found information of value not to be found elsewhere. These lessons, in the order listed, lead by easy steps from first principles to complete mastery of the most difficult occult subject. The most advanced student, as well as beginners, will receive new light from every lesson. They are issued with the definite purpose of reviving THE RELIGION OF THE STARS—which is a Religion of Natural Law—as understood and taught by the Hermetic Initiates of ancient Egypt and Chaldea. The world has outgrown the dogmas of the Piscean Age. THE RELIGION OF THE STARS is the Religion for the Aquarian Age.

Any person may buy one or all of these lessons, except the Degree MSS. The Degree MSS., listed at the end of each Course, are SOLD TO NO ONE, and can be procured only by Members who pass the degrees to which they pertain. They are given with-

out charge as a reward for Occult Advancement. A stamp will bring DECLARATION OF PRINCIPLES, which gives the History, Purpose and Methods of the Order, states conditions of eligibility and includes an Application Blank.

Each lesson is approximately of uniform size, containing somewhat more than 6,000 words mimeographed, neatly bound with frontispiece in MS. cover. Price of Each Lesson, postpaid, is 25 cents.

Course I.—Laws of Mediumship and Spiritism

This Course of 7 lessons embraces more than its title implies. It explains not only the mechanical details and psychological processes of all psychic and spiritistic phenomena, but also the mechanical details of planetary influence, and elucidates the fundamental principles upon which all occult science rests. This Course is essential to all students of the occult, and advanced students should not make the mistake of skipping it. Occult science in any of its branches can only be thoroughly understood with a knowledge of the facts presented in this Course, and which, in so far as we are aware, can not be obtained elsewhere.

39. Occult data.
40. Astral Substances.
41. Astral Vibrations.
42. Doctrine of Nativities.
43. Doctrine of Mediumship.
44. Spiritism.
45. Phenomenal Spiritism.
34. 1st Degree. Psychic Unfoldment. NOT SOLD.
35. 1st Degree. Psychic Unfoldment. NOT SOLD.

Course II.—The Laws of Astrological Signatures

This course is embraced in nine lessons, which explain the Hermetic Philosophy of the origin, nature, purpose and destiny of the soul. It reveals the purpose of human life, the steps leading up to it, the various forces that influence the soul, and the method by which the soul can solve all problems with certainty.

2. The Two Keys.
46. The Zodiac.
47. Mundane Houses.
4. The Mission of The Soul.
3. Physiology and Correspondence.
5. The Doctrine of Signatures.
20. Facts and Fancies about Reincarnation—I.
21. Facts and Fancies about Reincarnation—II.
 1. The Ritual of Egyptian Initiation.
70. 2nd Degree. Symbol Reading. NOT SOLD.

Course III.—Spiritual Alchemy

This Course is embraced in 5 lessons which fully explain the teachings of ancient and medieval alchemists in regard to spiritual matters. This is the first time the true meaning of the metals and the true nature of alchemical terms and processes have been rendered into common language. There are no blinks in these lessons and every process in the work is clearly and fully explained. Intensely practical, and of utmost value to any person in solving the difficulties of everyday life.

49. The Doctrine of Spiritual Alchemy.
50. The Seven Spiritual Metals.
51. Purifying the Metals.
52. Transmutation.
53. Higher Consciousness.
54. 3rd Degree. Power of Breath. NOT SOLD.

Course IV.—Ancient Masonry

This Course is embraced in 13 lessons on Ancient Masonry. In this treatise the threefold interpretation of every ritual and symbol of Masonry is fully explained. The astrological meaning and derivation of each symbol and its meaning as applied to the individual and to mankind as a whole is given, and the principle it contains as used in the unfoldment of the powers of the soul is elucidated. Every degree is given in detail. Few people realize what a fund of information regarding Occult Law lies concealed beneath the rites and symbols of the Ancient Masons, who were the original Magi. This Wisdom is now, for the first time, made accessible to the reading public.

6. Introduction.
7. Entered Apprentice.
8. Entered Apprentice (continued).
9. Opening the Lodge.
10. Initiating a Member.
11. Fellow Craft.
12. Lodge Emblems.
13. Master Mason.
14. Mark Master.
15. Royal Arch.
16. Degrees of the Cross.
17. Ineffable Degrees.
18. Historical Degrees.
55. 4th Degree. Great Pyramid Interpreted. NOT SOLD.

Course V.—Esoteric Psychology

This course is embraced in 12 lessons on Esoteric Psychology. These lessons trace the expanding consciousness from its first dim inception through the various stages of its development. The mechanical details of Reason, Morality, Intuition, Suggestion, Affirmation, Dreams, Creative Imagination, etc., are fully explained with valuable instructions how this knowledge should be used as a constructive agent in Demonstrating Success. Clear, comprehensive, and unlike any other treatise in print.

56. Doctrine of Esoteric Psychology.
57. Reason and Intuition.
58. Language and Value of Dreams.
59. The Function of Desire and Its Use.
60. Why Repression Is Not Morality.
61. How to Rule the Stars.
62. How to Apply Suggestion.
63. The Correct Use of Affirmation.
64. How to Think Constructively.
65. How to Cultivate Subliminal Thinking.
66. How to Develop Creative Imagination.
67. How to Demonstrate Success.
68. 5th Degree. Habits of Elementals. NOT SOLD.

Course VI.—Kabbalism

This course is embraced in 13 lessons which explain all the important ideas of the Jewish and other Kabbalistical works by means of the Silver Key to all Mysteries, the most ancient book in the world, the Egyptian Tarot. These lessons are an authentic exposition of THE SACRED TAROT and HERMETIC SYSTEM of NAMES and NUMBERS. There are no subterfuges in this work and the symbolism of the Tarot is fully explained. Detailed information is given on the significance of Names, Numbers, Colors, Tones, Herbs, Gems, Metals and Stones; and their specific effect upon an individual associated with them. Each lesson explains a different method of Reading the Tarot Cards.

48. Doctrine of Kabbalism.
22. Foundation of the Science.
23. Scope and Use of Tarot.
24. Involution and Evolution of Numbers.

25. Reading the Meaning of Numbers.
26. Making an Astrological Chart of a Name.
27. Influence of Changing the Name.
28. Reading Names in Detail.
29. The Color of a Name.
30. Natural Talismans and Artificial Charms.
31. Chronology of the Tarot.
32. The Solution of Ancient Cycles.
33. How to Read the Tarot.
69. 6th Degree. Soul Mates. NOT SOLD.

Course VII.—Spiritual Astrology

This Course is embraced in 13 lessons on THE RELIGION OF THE STARS. Nothing like it ever offered before at any time or in any place. This is the most startling and amazing Course of lessons ever offered. It is the Long Lost Key for which occult students have vainly searched. It explains The Religion from which all Religions have sprung. By means of the 48 ancient constellations it enables any person of average intelligence to correctly interpret all Scriptures of all lands. It explains every important story in the Bible and shows each to be true. Every lesson contains information that will help you every day. Practical! Intensely interesting! Easy to understand! Nothing mathematical! THE RELIGION OF THE STARS is the Religion for the Aquarian Age. Get this Course and you will never regret it. It has a vital message for YOU!

71. Origin of Man and Religion.
72. Ancient Monuments of Spiritual Astrology.
73. The Doctrine of Spiritual Astrology.
74. Myths of Creation.
75. Moses, Orion, Jason and the Bull.
76. Peter, Dog Star, David and Jonathan.
77. Great Bear, Little Dog and Hydra.
78. The Flood and the Tower of Babel.
79. Samson, Rebekah, Sea Serpent, Holy Grail.
80. Passion Cup, Virgin, Crucifixion, Santa Claus.
81. Slain Gods, Eucharist, Scapegoats, Dragon, Altar.
82. Harp, Eagle, Sea Goat, Dolphin, Savior.
83. The Ethics of Stellar Religion.
84. 7th Degree. How to Use Talismans. NOT SOLD.